[Total No. of Pages: 2

### Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 PRACTICE OF MEDICINE - I

Total Duration: 3 Hours Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Define Bronchitis and mention any two Homoeopathic remedies for it.
- b) Write four causes of Pleural effusion.
- c) Define dysphagia and mention two homoeopathic remedies for it.
- d) Define Peritonitis and mention two homoeopathic remedies for the same.
- Write four common causes of Acute Gastritis.
- Define Haemetemesis and mention two homoeopathic remedies for same.
- g) Define Jaundice and mention two Homoeopathic remedies for the same.
- Define Portal hypertension and mention two homoeopathic remedies for the same.
- الر Define cholelithiasis and mention two Homoeopathic remedies for it.
- Define Ataxia-Telangiectasia.
- k) Write four clinical features of Hepatitis B.
- Write four complications of Acute pancreatitis.
- m) Write four clinical features of Heat Stroke.
- n) Write four clinical features of Organophosporus Poisoning.
- Define Hypothermia and its two clinical features.

 $[4 \times 5 = 20]$ 

- Frost Bite.
- b) Arsenic Poisoning.
  - c) Indications of Merc Sol in Stomatitis.
- Indications of Abrotanum in Malabsorption Syndrome.
- e) Wilson's Disease.
- f) Empyema.

3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Chelidonium in Hepatitis A
- b) Indications of Nux vomica in Dyspepsia.
- c) Indications of Phosphorus in Diarrhoea.
- Indications of Nitric Acid in Genital warts.
- e) Indications of Antimani Tart in Bronchial Asthma.
- f) Indications of Belladonna in Acute Appendicitis.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- Explain Lung Abcess in detail and give indications of Hepar Sulp and Silicea for the same.
- Explain Cholecystitis in detail and give indications of Chelidonium and Cinchona officinalis for the same.
- Explain in detail Peptic-ulcers and give indications of Argentum Nitricum and Kali Bichromel for the same.
- d) Explain AIDS in detail and give indications of Arsenic Alb and Gelsemium for the same.

Long answer question (any one from Q. No. 5, 6 and 7)

- Explain Pulmonary Tuberculosis in detail and elaborate Scope and limitations
  of Homoeopathy with Miasmatic understanding for the same. [1 × 20 = 20]
- Explain in detail Pancreatitis with scope and limitations of Homoeopathy and its Auxiliary and ancillary mode of treatment. [1 × 20 = 20]
- Explain in detail Tuberculous Peritonitis with Scope and limitations of Homoeopathy and its chronic Prescribing. [1 × 20 = 20]

x

44011B

[Total No. of Pages : 2

### Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 PRACTICE OF MEDICINE - II

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 1. Write short answer (any ten out of fifteen):

- a) Mention 4 common causes of thyrotoxicosis.
- b) Mention types of Anaemia.
- Define Wilson's Disease.
- d) Mention 4 factors predisposing to Staphylococcal infection.
- e) Define Chronic kidney disease.
- f) Write 4 clinical features of Acute rheumatic fever.
- g) Mention 4 causes of Protein-energy malnutrition.
- h) Write 4 investigations for Dementia.
- i) Mention 4 symptoms of Anxiety disorder.
- Mention 4 clinical features of osteoarthritis.
- k) Migraine Natrum mur.
- Typhoid fever Baptisia tinctoria.
- m) Mental retardation Baryta carbonica.
- n) Epilepsy Cuprum metallicum.
- o) Eczema Graphites.

 $[4 \times 5 = 20]$ 

- -a) Urinary tract infection
- b) Food allergy
- c) Bulimia Veratrum album
- d) Scabies
- Iron deficiency anemia Ferrum metallicum
- Angina pectoris Cactus grandiflorus
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Dengue Clinical features ad investigations.
- Renal calculi Lycopodium clavum and Sarsaparilla officinalis.
- Seborrhoeic dermatitis
- d) Investigations for Amyloidosis
- e) Vitamin A deficiency
- Thrombocytopaenia- causes and clinical features.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- Describe STD in detail and Homoeopathic indication of THUJA and MERC SOL for the same.
- b) Describe acute renal failure and write indication of Apis in detail.
- Describe Anxiety disorder with it's therapeutics of Arsenicum album.
- Describe ischemic heart disease and indication of Cactus Grandi in detail.

### Long answer question (any one from Q. No. 5, 6 and 7)

Describe Parkinson's disease under following heads: Pathogenesis, Clinical features, Differential diagnosis scope and limitation and chronic prescribing.

 $[1 \times 20 = 20]$ 

- 6. Describe infective endocarditis with its etiology, clinical features, investigations. Scope and limitation and Miasmatic understanding.  $[1 \times 20 = 20]$
- Describe types of anemia in detail with its aetiology, clinical features, investigations and Acute prescribing and Chronic prescribing. [1 × 20 = 20]

x

# Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 HOMOEOPATHIC MATERIA MEDICA - I

Total Duration: 3 Hours Total Marks: 100

### Instructions: 1)

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

#### 1. Write short answer (any ten out of fifteen):

- Write names of 2 remedies for "Time passes too slowly".
- Describe Natrum Sulph Tongue.
- Write 4 thirst less remedies.
  - d) Write diarrhea of Argenticum Nitricum.
- Write Time Modality of Lycopodium and Colocynthes.
- Write 'family' and common name of Arnica Montana.
  - g)- Name 2 methods to study 'Homoeopathic materia medica'.
- Name 4 remedies of Schuessler's 12 tissue remedies.
- Write 4 remedies from 'Solanaceae' family.
  - write the names of Homoeopathic remedies prepared from snake venoms of
    - i) Cobra
    - ii) Rattle snake
- Describe Nux Moschata tongue. 7
- Write 2 modalities of Rhus tox.
- write 4 remedies from Carbon group.
- Write throat complaints of Allium Cepa.
  - Write 2 general modalities of Ferrum Met.

 $[4 \times 5 = 20]$ 

- Write Pulsatilla mental symptoms.
- b) Describe Baryata Carb. Baby
- c) Describe headache of Gelsemium with modalities
- d) Describe mental symptoms of Aurum Met.
- Describe Hypericum Per. In injury
- Write Physical General symptoms of Acetic Acid.

3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- Describe constipation of Opium.
  - b) Describe Kalmia in Rheumatism.
  - c) Describe Agnus Cast. Male complaints.
- Explain Digitalis in dropsy.
  - e) Describe gastro-intestinal symptoms of Carbo Veg.
- x.f) Describe respiratory complaints of Antim. Tart.

Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- Compare and contrast Gastro- intestinal symptoms of Nux. Vomica and Arsenic. Album.
- b) Compare and contrast Female complaints of Sepia and Platinum met.
- c) Write in detail guiding symptoms of Antim. Crud.
- d) Compare and contrast Thuja and Acid Nitricum Skin Complaints.

Long answer question (any one from Q. No. 5, 6 and 7)

5. Describe drug picture of Phosphorus in detail.

 $[1\times20=20]$ 

 Define 'Homoeopathic materia medica'. Describe different ways of Study of Homoeopathic Materia Medica.
 1 × 20 = 20

x

7. Write in detail drug picture of Tabacum.

 $[1\times20=20]$ 

44012B

[Total No. of Pages: 2

## Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 HOMOEOPATHIC MATERIA MEDICA - II

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

### Write short answer (any ten out of fifteen):

 $[10 \times 2 = 20]$ 

- Write Menses of Trillium Pendulum.
  - b) Write characteristic Vomiting of Valeriana officinalis.
- Write character of expectoration of stannum melallicum.
- d) Write Rheumatism of Caulophyllum.
- Write Abdominal Colic of Rheum Baby.
- Write perspiration of Sambucus Nigra.
- Write Haemorrhage of Crocus Sativus.
- b) Write characteristic tongue of Veratrum Viride.
- Write characteristic pain of Ranunculus bulbosus.
- Write menses of Lilium tig.
- Write two keynotes of Psorinum in Asthma.
- Write Backache of Aesculus hip.
- Write modalities of Causticum.
- Write vomiting of Lobelia inflata.
  - o) Write diarrhoea of Rumex Crispus.

N - 2645 P.T.O.

 $[4 \times 5 = 20]$ 

- Physostigma Eyes Symptoms.
- b) Onosmodium Head Symptoms.
- c) Cocculus indicus Physical generals.
- d) Crocus Sativus Physical generals.
- Lilium tig Mental Symptoms.
- 1). Rhododendron Rheumatism.

Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Rauwolfia Serp Hypertension.
- b) Magnesia Carb Physical generals.
- Cedron Fever.
- Hydrocotyle Skin Symptoms.
- E Kalmia latifolia Rheumatism.
  - f) Capsicum Physical generals.

4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- a) Compare and contrast Abrotanum and Sanicula in Baby.
- Compare and contrast Blatta Orientalis and Sambucus nigra in Respiratory affection.
- Describe Sabina female in detail.
- Describe Head symptoms and Heart symptoms of Spigelia.

Long answer question (any one from Q. No. 5, 6 and 7)

Write drug picture of Medorrhinum.

 $[1\times20=20]$ 

6. Write drug picture of Zincum Metallicum.

 $[1\times20=20]$ 

7. Write durg picture of Glonoine.

 $[1\times20=20]$ 

xxx

# Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 ORGANON OF MEDICINE & HOMOEOPATHIC PHILOSOPHY - I

Total Duration : 3 Hours Total Marks : 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

#### Write short answer (any ten out of fifteen):

- a) Mission of physician
- b) Aude Sapere
- c) Comprehensible Principles
- d) Causa occasionalis
- e) Double complex disease
- f) What happens when two similar disease meet in nature
- g) Sequential method of drug proving
- h) Intercurrent Remedy
- Herings Law of Direction of Cure
- j) Value of characteristic Symptoms
- k) High Susceptibility
- Paucity of symptoms
- m) Idiosyncracy
- n) Mother Miasm
- o) Local diseases

 $[4 \times 5 = 20]$ 

- a) Knowledge of Physician.
- b) Unprejudiced observer.
- c) Suspended animation.
- d) Primary and secondary actions.
- e) Types of acute diseases.
- f) Homoeopathic method of drug proving.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Prognostic value of Homoeopathic aggravation.
- Accessory symptoms while treating one sided diseases.
- c) Intermittent fever and their types.
- d) Fifty millisimal scale.
- e) Route of administration of drugs.
- Mesmerism, Massage, baths.
- Long answer question (any two out of four):

 $[2\times10=20]$ 

- a) Explain: Indisposition with examples.
- b) Note on local application.
- Classify and write in detail about mental diseases with general management of it.
- d) Comment: Only single simple substance should be administered at one time.

### Long answer question (any one from Q. No. 5, 6 and 7)

- Explain: Law of dissimilars with precise examples, what happens when two dissimilar natural diseases meet together in one person. [1 × 20 = 20]
- Write a note on Theory of chronic disease and give five symptoms each of Psora, Syphilis and Sycosis. [1 × 20 = 20]
- Define: Second prescription. Explain when the following are given as second prescription-Antidote. Complementary, Placebo. Give importance of second prescription in Homoeopathy. [1 × 20 = 20]



44013B

## Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 ORGANON OF MEDICINE & HOMOEOPATHIC PHILOSOPHY - II

Total Duration: 3 Hours Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any ten out of fifteen):

 $[10\times 2=20]$ 

- a) Define Miasm
- b) Define chronic Diseases
- c) Skin of psora
- d) Syphilitic stigma
- e) Sphere of action of Tubercular miasm
- f) Fundamental cause of disease
- g) Miasma according to Dr. Close
- h) Law of quality.
- Spiritual sickness
- j) Latent psora symptoms
- k) Primary symptom of Syphilis and its venereal transmission
- Constitution of sycosis
- m) Types of schools of philosophy
- n) Sycosis overconstruction according to Dr. Roberts
- o) The scope of Homoeopathy

N - 2647

- 2. Write short answer (any four out of six): Homocopathy [4 × 5 = 20]
  - a) Write in short about discovery of Theory of Chronic diseases
  - b) What has homoeopathy to offer to young man
  - c) The psychological point of view
  - d) Write in short about Tubercular Miasm
  - e) Theory of chronic disease
  - f) The knowledge of disease
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) The selection of similar remedy
- b) Evolution of psora according to Dr. Kent
- c) Psora as deficiency
- d) Temperaments
- e) Concept of life, health and disease
- f) Venereal miasm sycosis according to Dr. Kent.
- Long answer question (any two out of four):

 $[2\times10=20]$ 

- a) Give important features of constitution and respitatory complaints of pseudopsora according to Dr. Allen
- Explain scope and limitations of Homoeopathy according to Dr. Stuart Close along with Dake's prepositions
- Explain deflected current according to Roberts
- d) Explain syphilitic miasm according to dr Hahnemann

Long answer question (any one from Q. No. 5, 6 and 7)

- Explain role of vital force in Health. Disease. Recovery and Cure by Dr. Roberts.
- Write in detail Homoeopathy the science of therapeutics according to Dr. Dunham.
   11 × 20 = 20]
- Write in detail about general pathology of Homoeopathy according to Stuart close.
   20 = 20]



## Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 REPERTORY

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- 1) Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Write short answer (any fen out of fifteen):

- a) 4 Objectives of case taking
- b) Repertorial result
- c) Define Case taking
- d) Complete symptom
- e) Keynote symptom
- f) Definition of Repertory
- g) 2 Uses and 2 limitations of repertory
- h) Need for repertory
- i) Evaluation of symptoms
- j) Cross repertorization
- k) Adaptibility of TPB
- Arrangement of rubrics in Kent repertory
- m) Pathological general
- n) 2 scopes and 2 limitation of Clinical repertories
- o) What is Rubric?

 $[4 \times 5 = 20]$ 

- a) Explain Concept of Totality of BBCR
- b) Synthetic repertory
- c) The Prescriber
- d) Explain rubrics Air castle and Theorizing with 2 drugs each
- e) Explain rubrics Disgust and Loathing with 2 drugs each
- f) What is the difference between rubrics Boldness and Courageous with 2 drugs each

Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Case taking in Unconcious patient
- b). Anamnesis and Catamnesis
- c) Qualities of a Physician
- d) Phatak repertory
- e) Compare RADAR and HOMPATH
- f) Borland's Pneumonia

Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- a) Methods of Repertorization
- Relationship between Repertory. Organon and HMM
- c) Advantages and Limitation of repertories
- d) Steps of repertorization

Long answer question (any one from Q. No. 5, 6 and 7)

Write TPB in details.

 $[1 \times 20 = 20]$ 

Compare Kent and BBCR repertories under following headings.

x

x

 $[1\times20=20]$ 

- a) Philosophical background
- b) Concept of totality
- c) Arrangement of rubrics
- d) Special features
- e) Criticism

7. Write A Synoptic key to Materia medica in detail.

 $[1\times20=20]$ 

# Fourth BHMS (2015) Examination, Winter (Phase - III All Other remaining UG/PG Course) - 2019 COMMUNITY MEDICINE

Total Duration: 3 Hours

Total Marks: 100

Instructions:

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper.
   If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory.
- The number to the right indicates full marks.
- Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.

### Write short answer (any ten out of fifteen):

- a) Responsibility of health
- b) Define incidence and give its formula
- c) Define "lead time".
- d) Lepromin test
- e) 4 common causes of blindness
- f) What does GOBI stand for?
- g) Target couple-explain
- Any 4 objectives of neonatal care
- i) Visible and Invisible fats
- j) Define safe and wholesome water
- k) Name 4 occupational cancer
- Define Eugenics and its types.
- m) Any 4 causes of mental illhealth
- n) Name any 4 vital events
- o) Folk media

 $[4 \times 5 = 20]$ 

- a) Define health and explain various modes of interventions.
- Write in detail about epidemiological determinants and screening for diabetes.
- Define solid wastes and explain methods of disposal.
- d) Write in brief about primary health centre.
- Define drug abuse. Explain with reference to agent, host, environment and prevention.
- f) Define screening. Mention its types and uses.
- 3. Write short answer (any four out of six):

 $[4 \times 5 = 20]$ 

- a) Compare and contrast Case control study and Cohort study.
- Discuss in detail about AIDS with respect to agent factor, host factor, mode of transmission and control.
- Write the components and types of communication.
- d) Write in detail about WHO.
- e) Discuss in brief about National rural health mission.
- Mention the various sources of health information and discuss various methods of presenting data.
- 4. Long answer question (any two out of four):

 $[2 \times 10 = 20]$ 

- Define Ergonomics. Discuss in detail occupational diseases and its prevention.
- b) Mention risk factors for hypertension and its prevention in detail.
- Discuss in detail various factors influencing fertility. Elaborate various natural and terminal methods of contraception.
- d) Discuss in detail role of Homocopathy in prevention of diseases through constitutional, specific and anti miasmatic remedies.

#### Long answer question (any one from Q. No. 5, 6 and 7)

- 5. Write in detail about tuberculosis with respect to its natural history and control. Add a note on BCG vaccination and DOTS.  $[1 \times 20 = 20]$
- 6. Define epidemiology and classify various epidemiological studies. Discuss descriptive epidemiology in detail.  $[1 \times 20 = 20]$
- 7. Define nutrition. Classify food and write in detail about food borne diseases. Add a note about Lathyrism and its prevention.  $[1 \times 20 = 20]$

X

x

x